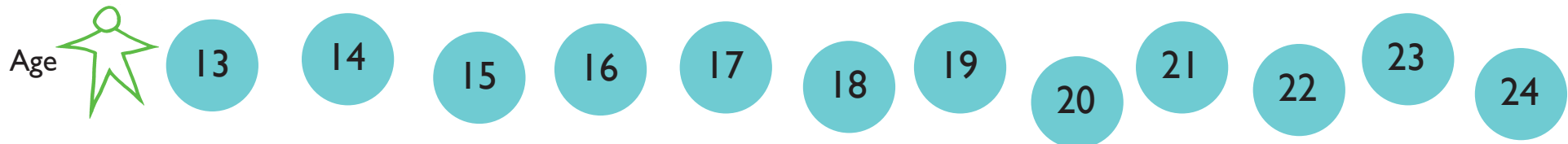


Transition planning for Getting a Life



School/college years

Year 9

Year 10

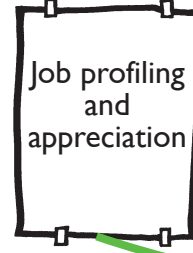
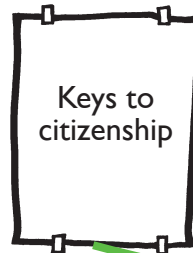
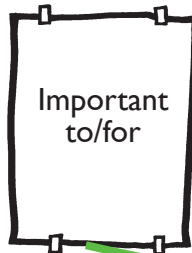
Year 11

16 - 19

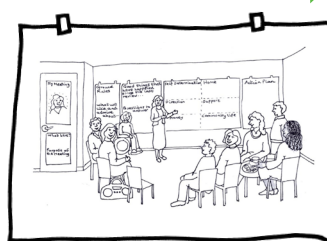
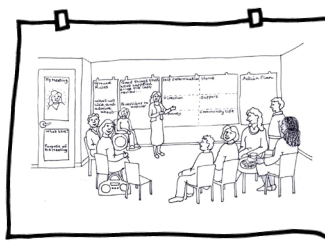
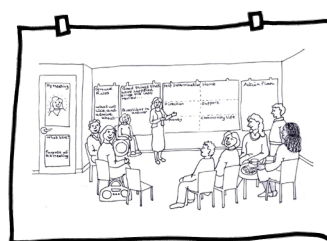
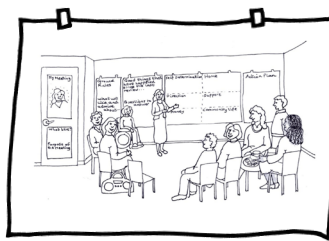
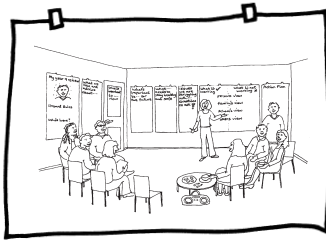
19 - 25

What is possible and positive?
RAISING EXPECTATIONS

Curriculum could include



Local authority and school



Person Centred Year 9 Review

Person Centred Year 10 Review - Citizenship Review

Citizenship Review

Citizenship Review

Citizenship Review

Action

Preparation for Year 10 work experience and Saturday jobs

Action

Doing work experience starting Saturday jobs

Decision about post 16 options

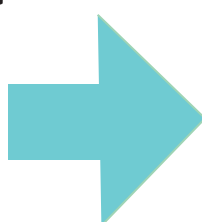
How will I be supported to get a job? Now or after college. Who will help me get a job and the right support?

i

Accessible information about support for jobs and individual budgets

£££

People are given their individual resource allocation (individual budget) and begin to develop their support plan



Choices?

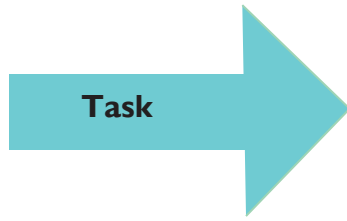
- Stay on at school
- Go to college
- Get a job
- Work based learning

Support for employment

Who?

- Local multi agency employment group (sub group)
- Ⓢ Connexions
- Ⓢ Job Centre Plus
- Ⓢ Supported Employment Agencies
- Ⓢ Colleges
- Ⓢ Personalisation Lead

Task



- Ⓢ Identify who will help young people find jobs.
- Ⓢ Do we have people who can help people find jobs and job coaches?
- Ⓢ Can we deliver customised job coaching for all young people?
- Ⓢ Are we able to use all available funding together to support someone to have customised job coaching
- Ⓢ Can we support people to have ongoing work based learning?
- Ⓢ Are we working with large employers to increase work opportunities?

