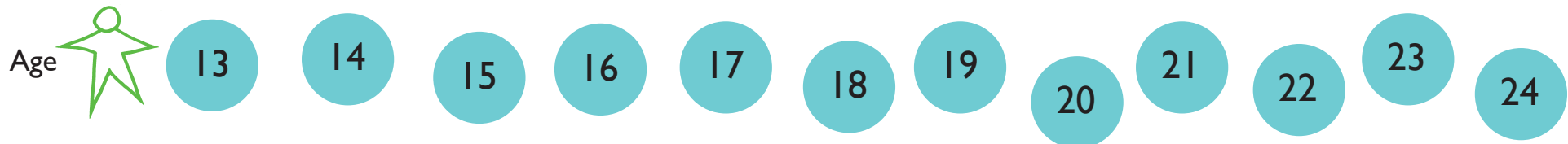


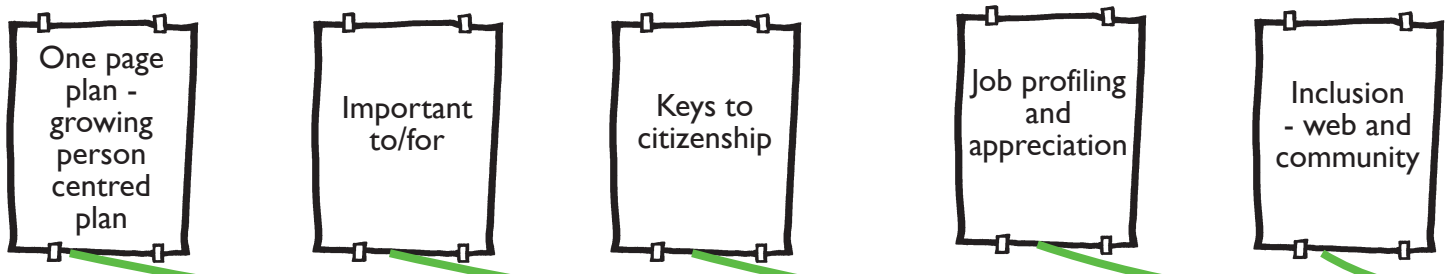
# Transition planning for Getting a Life



School/college years



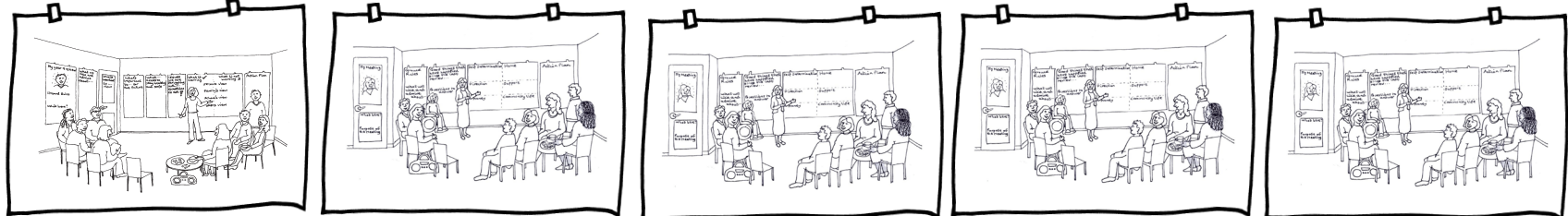
Curriculum could include



What is possible and positive?  
**RAISING EXPECTATIONS**



Local authority and school



Person Centred Year 9 Review      Person Centred Year 10 Review - Citizenship Review      Citizenship Review      Citizenship Review      Citizenship Review

**Action** Preparation for Year 10 work experience and Saturday jobs

**Action** Doing work experience starting Saturday jobs

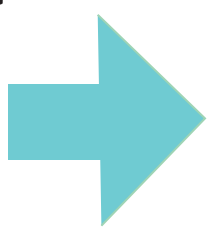
Decision about post 16 options

How will I be supported to get a job? Now or after college. Who will help me get a job and the right support?

**i** Accessible information about support for jobs and individual budgets

People are given their individual resource allocation (individual budget) and begin to develop their support plan

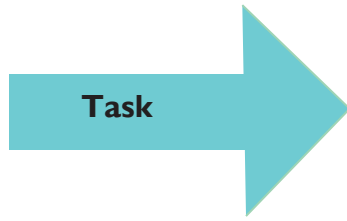
£££



- Choices?
- Stay on at school
  - Go to college
  - Get a job
  - Work based learning

Support for employment

- Who?** Local multi agency employment group (sub group)
- Ⓢ Connexions
  - Ⓢ Job Centre Plus
  - Ⓢ Supported Employment Agencies
  - Ⓢ Colleges
  - Ⓢ Personalisation Lead



- Ⓢ Identify who will help young people find jobs.
- Ⓢ Do we have people who can help people find jobs and job coaches?
- Ⓢ Can we deliver customised job coaching for all young people?
- Ⓢ Are we able to use all available funding together to support someone to have customised job coaching
- Ⓢ Can we support people to have ongoing work based learning?
- Ⓢ Are we working with large employers to increase work opportunities?

